

Pathway for Pavents/ Cavers for Early Help

Step 1-Initial conversation between parents/carers and school to discuss options for support and benefits of an Early Help. This can be done face to face or over the phone.



Step 2- If an Early Help is agreed, parents/carers and school to complete Initial Early Help paperwork to help identify needs and possible actions.



Step 3- The Early Help is registered with the Local Authority (or Homestart depending on the setting).



Step 4- An Early Help plan is put in place. If the family require a Family Support Worker (tier 3), a referral is to be made via the Local Authority.



Step 5- Regular Early Help meetings to take place with all agencies involved. Review previous Early Help plan and set new actions.











