



Financial oversight in MATs

Thursday 4 November 2021 16:30 to 18:30

Session impact

Trustees need to understand school and trust funding, to be aware of their responsibilities as a trustee for financial oversight, and to ensure that their school organisation gets value for money whilst making an impact – no small ask for any trust board.

The purpose of the session

At the end of this session participants should have a basic understanding of how to ensure that their trust's finances are being well spent.

What will the session cover?

1. The current context for governance
2. The strategic and compliance roles of the trust board
3. Effective financial management and the role of the trust board
4. How your academy trust is funded and resourced
5. How to set, evaluate and monitor your trust's budget
6. How to help your organisation to be financially efficient

Who should attend?

Trustees and academy committee members

The senior leadership team and finance director / trust business manager are expected to attend

How will the session work?

This is a two hour session

All NGA sessions are interactive and so provide information, activities and opportunities for discussion



Managing risk: the governance role

Thursday 11 November 2021 16:30 to 18:30

Session impact

Expect the unexpected, as the old saying goes.

Risk management is a requirement for academy trusts, but all school organisations should understand risk and have systems in place as a safeguard.

We have designed this session to support you in understanding risk management and ensuring your board is prepared for anything.

The purpose of the session

At the end of this session participants will be able to start the process of ensuring that the governing board's role in managing risk becomes a routine and secure aspect of their governance role.

What will this session cover?

1. The concept of risk and its management
2. The types of risk relevant to schools and trusts
3. Identifying and quantifying risk
4. Barriers and challenges to managing risk
5. The governing board's role

Who should attend?

- Governors, trustees and academy committee (local governing body) members
- The senior leadership team including the school or trust business manager/finance director are expected to attend
- The clerk to the board
- This session is suitable for a group of schools to share

How will the session work?

This is a two-hour session

All NGA sessions are interactive and provide information, activities and opportunities for discussion.



The effective governance of SEND

Thursday 18 November 2021 16:30 to 18:30

Session impact

Most board members decide to go into governance because they want to make a real difference to children's lives.

An aspect of this is ensuring that all students are getting the best education experience possible – including pupils with special educational needs and disabilities (SEND).

This session has been designed to help you understand how you can play a role in ensuring this happens.

The purpose of the session

Governing boards have legal duties in relation to pupils with special educational needs and disabilities (SEND). These responsibilities can seem daunting, leaving boards not knowing where to start.

At the end of this session, participants should have a thorough understanding of SEND and how they can ensure that those with SEND have their needs met and make the best progress in their school.

What will the session cover?

1. What SEND is and how it is determined
2. The legislation, guidance and policies
3. How SEND is funded
4. Who is responsible for what
5. What governors need to know about the SEND population, progress and measuring impact

Who should attend?

- Governors, trustees and academy committee members
- The senior leadership team and SENCO are expected to attend
- It is for suitable for a number of maintained schools to share

How will the session work?

This is a two-hour session.

All NGA sessions are interactive and provide information, activities and opportunities for discussion.