



## Oaklands Nursery

# Remote Learning Principles and Practice

Date of Policy	2020/2021
Reviewed and Agreed by	The Directors' Board
Originally Adopted on	22 October 2020
Last Review Date	20 January 2021
Next Review Date	Autumn 2021

### **Principles of Remote Learning**

For the Societas Trust ("Trust") and its settings, remote learning cannot replicate the learning experiences children have when they are in our school buildings. We have to think differently about the way our children will learn through remote learning and also make sure that we match the provision to the government guidance. It cannot and should not be about simply sitting on a computer all day, which is not developmentally appropriate nor logistically feasible.

Staff will utilise a variety of methods to support a pupil's remote learning and growth that will include recorded or live direct teaching, and time for pupils to complete tasks and assignments independently. The goal is for pupils not to be solely reliant on computers, but to engage in learning that also incorporates reading, communicating, and authentic learning experiences, while also taking time to be physically active.

**Remote Learning** is the 'distance learning' or 'remote education' created for children isolating at home due to coronavirus (Covid 19).

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Remote Learning **is** required for:

- Whole or part school closures.
- All children isolating (officially) at home without symptoms.

Remote Learning **is not** required for:

- Children isolating at home with symptoms.
- Children absent due to parental choice (unless this is in accordance with government guidance or law around coronavirus). These children must attend school and will be encouraged to do so.

**We aim to:**

- Maintain high levels of **communication** and contact with pupils and their families; checking, ~~daily,~~ whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern.
- Continue to support the mental health and **wellbeing** of the whole school community.
- Select a digital platform for remote education provision that is used consistently across the setting in order to allow interaction, assessment and feedback and make sure staff are trained and confident in its use.
- Set meaningful and ambitious work in an appropriate range of subjects.
- Teach a planned and well-sequenced **curriculum** so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum.
- Provide frequent, clear explanations of **new content**, delivered by a teacher or through high quality curriculum resources.
- Provide scaffolded practice and opportunities to apply new knowledge.
- Work with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.

## **Work**

The DfE have stipulated that work meets curriculum expectations and coverage is ambitious.

Remote Learning will be set daily and be uploaded/sent each day – see weekly timetable on website.

## **Lessons Provided**

Weekly activity ideas plan for all areas of learning and including a P4C activity (this is based on the planned activities taking place for children attending nursery) on website every Monday.

### **2 year old room**

Day	AM	PM
MONDAY	Story	
TUESDAY	SB 1-1 Teams	LS 1:1 Teams
WEDNESDAY	HS 1:1 Teams	LB 1:1 Teams
THURSDAY	yoga	
FRIDAY	Sing/sign	

### **3&4 year old room**

MONDAY	Storytime 1:1Teams –Red group am - Yellow group pm
TUESDAY	Yoga Kidz
WEDNESDAY	Maths Activity 1-1 Microsoft Teams- Purple Group pm
THURSDAY	Music Time
FRIDAY	Sound Play (phonics) 1-1 Microsoft Teams–Green Group pm

There will be follow up activities, links to Oak Academy lessons and other relevant websites to support all the recorded lessons.

There are also a wide range of home learning resources on the website.

## **Accessibility**

Individual settings will consider how to ensure all pupils (inc disadvantaged and SEND) can access online or physical resources. They will identify pupils who will require this additional support.

## **Interactive Platform**

The DfE have stipulated that a platform is used which allows interaction, assessment and feedback. Children will access activities and teachers will support through Sway - Microsoft Teams. Every group will have their own portfolio set up on Teams and all parents will be connected to their child's class teacher. Teams will be used as a means of direct communication between the teacher, parent and child.

## **Monitoring Children's Engagement with Remote Learning**

It is important that children engage with the remote learning provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement. These may include parents working from home or limited access to technology amongst other factors. Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote learning that their parent speaks to the teacher through Teams or phone call. We can then work together to find a means of providing remote learning that works for that family's circumstances.

## Appendix A – Suggested Online Resources

Links for whole school:

[Restricting attendance during the national lockdown: schools \(publishing.service.gov.uk\)](https://schoolsweek.co.uk/how-to-build-sustained-and-sustainable-remote-learning/)  
<https://schoolsweek.co.uk/how-to-build-sustained-and-sustainable-remote-learning/>

<https://londonclc.org.uk/remote-learning/>

[https://www.swaffhamprior.cambs.sch.uk/images/Home\\_Learning/Swifts/Remote\\_Learning\\_Curriculum\\_Plan\\_20-21\\_1.pdf](https://www.swaffhamprior.cambs.sch.uk/images/Home_Learning/Swifts/Remote_Learning_Curriculum_Plan_20-21_1.pdf)

Links for teaching and learning:

<https://teachlikeachampion.com/blog/darryl-williams-framework-for-online-lessons/>

<https://www.teachertoolkit.co.uk/2020/03/15/how-to-teach-online/>

<https://teachfromanywhere.google/intl/en/>

<https://www.stem.org.uk/home-learning>

<https://www.techlearning.com/tl-advisor-blog/8>

<https://docs.google.com/document/d/1ahtGfrSGFn1XYNehH-u8IKAuwtBvr7-Ox8kbXZCzbVg/edit#>

<https://www.nordangliaeducation.com/article/2020/5/12/what-is-a-blended-learning-approach>

<https://www.futurelearn.com/courses/teaching-for-home-learning-primary-science>

[Melanie Zolnier, edtechawesomeness: Students as creators in a digital space](#) Technology-based ideas to foster creativity. Useful, couple of minutes to read, video clips useful to watch.

[Learning Reviews: Project Based Learning](#) Project Based Learning collection of a host of websites, easily searchable, organised by topics. Many are conceptualised for the classroom but can work online.

[Anissa Lokey-Vega Kimberly Bondeson Project Based Online Learning: Meeting the Challenge](#)

Delivering Remote Education Safely:

Delivering remote education safely Keeping children safe online is essential. The statutory guidance [keeping children safe in education](#) provides schools and colleges with information on what they should be doing to protect their pupils online.

Support on delivering online remote education safely is available from:

- [safe remote learning](#), published by SWGfL
- [online safety and safeguarding](#), published by LGfL, which covers safe remote learning
- the National Cyber Security Centre, which includes which [video conference service](#) is right for you and using video conferencing services securely
- [safeguarding and remote education during coronavirus \(COVID-19\)](#) • annex C of keeping children safe in education

Safeguarding:

<https://learning.nspcc.org.uk/news/2020/march/undertaking-remote-teaching-safely>

<https://www.saferinternet.org.uk/advice-centre/safe-remote-learning-hub>

Useful links from The Key that are still accessible for free:

Training

<https://teachercenter.withgoogle.com/training>

<https://education.microsoft.com/en-us>

Myth busting:

<https://schoolleaders.thekeysupport.com/covid-19/deliver-remote-learning/make-tech-work-you/mythbuster-misconceptions-digital-education-platforms/?marker=content-body>

Safeguarding:

<https://schoolleaders.thekeysupport.com/covid-19/safeguard-and-support-pupils/safeguarding-while-teaching/remote-teaching-safeguarding-pupils-and-staff/?marker=content-body>