

RUGS Meeting 08.11.2019

Present

Jon Lovatt

Isla (Ash Green Academy - Ruth Foster)

Amelia and Cassius (Ellison - Lorna Pateman)

Jacob and Marshall (Gladstone)

Sienna and Sebastian (Josh Barlow, Goldenhill)

Remaz, Rumisa (Sarah Hamnett, Summerbank)

Apologies

Samanvi (Ash Green)

Agenda

1. Welcome
2. Standon Bowers
3. RUGS job description
4. Societas and Academy Values
5. Action Planning (for the year ahead)

1. Welcome

JL introduced the RUGS to their new role

2. Standon Bowers

JL thanked the RUGS for their attendance at Standon Bowers. The children discussed the skills it helped them to develop; team work, resilience, empathy etc.

JL presented a special 'Above and Beyond' certificate from Standon Bowers to each RUG that had attended.

3. RUGS job description

RF explained the role of the RUGs and children were asked to work through the job description created by previous RUGS. The RUGS discussed what the job description meant to them and their understanding of the role.

4. Societas Values and Trust Values

Children were asked to explain what their school values are and how they fit in with the three main Trust Values that were selected by the previous RUGS.

Gladstone

We are all Equally different.

Celebrate how 'SMART' they are.

Assembly theme each week then give a focus to our learning e.g. Being resilient, being respectful

Ash Green

Being brave - Do not be afraid to have a go

Being creative - thinking outside the box

Being caring -

Being humble -

Inquisitive - having ideas and asking questions

Independence - taking control of your own learning

50 memories were developed- Values run through these and the activities are linked to them. They are then crossed off to highlight the different ones that have been completed. E.g. To perform on stage, raise money

Summerbank

'Strive, thrive and succeed'

Work hard at school and at home

We help each other

We ask questions

We work as a team

Ellison

'Developing Independent learning in a caring environment'.

Based on the PAC 4Cs

Critical - We can challenge each others' ideas

Caring - respect other peoples' opinions

Creative - Thinking about our feelings and ideas in a creative way

Collaborative - We all try to join in and help each other

Goldenhill

'Everyone cares at Goldenhill'

Respect, resilience, curiosity, teamwork and caring. These are the values that we use in school to make sure we are all a team.

Activity

Children discussed the three Societas values selected by the previous RUGS and wrote down values that were special to their own school onto post it notes. These were placed onto the Societas Values.

Commonalities were discussed. Children reported back that their school values all feed into the Trust values. E.g. honesty, respect, collaboration, caring, strive, aim high, team work, discovering talents, working together.

Of the three Societas values they could see where they link to their own school even though each school is different.

5. Action planning

RUGS worked in different groups and developed an action plan of activities/ learning opportunities to be completed during the year under the headings.

Actions; Why?; Linked values

Children presented their action plans and discussed their ideas e.g.

Group 1

Art straw towers

Memory Box

Talent show

Being Authors

Global warming protest

Copper trail - (save up 1ps and 2ps - at the end of 2 weeks you build up a copper trail)

Group 2

Interviews

Lie detector activity! Children were trying to link this to people needing to be honest with each other in the MAT

Raise money

School tour - celebrate similarities and differences

Sharing talent

Group 3

Two truths; one lie - team game to get to know each other better

Visit another school for a day - see what other schools may do in the same year group

Talent show

(See flip charts action plans)

RUGS then identified if this was an item for all RUGS to complete over the year, a group of children or the whole of Societas.

RUGS were thanked and the meeting was brought to a close.

RF led the RUGS on a tour around the school.