



The Societas Conference
Tuesday 5th September 2017

We are the RUGS

The Really Useful Generation Students' Group

Inspiring development strategies for learning across the MAT

Who are the RUGS?

The Societas Trust is made up of six primary schools where the heads have worked together collaboratively over a number of years.

Our first MAT Council meeting (our initial name) was held in March 2017. Not really a formal occasion... as some members were wearing pyjamas and others were dressed as their favourite book character!

At this meeting, Ambassadors were given the opportunity to work together to create a new name for this group.

As RUGS are like MATS, we thought that this would be an excellent name:





Here we are after our very first meeting, check out the PJs and book characters!



We are the RUGS!

Ambassadors

Each of the six primary schools selected their own ambassadors:

Ash Green Primary School – Matthew Allen (Y5) and Emily Durber (Y5)

Ellison Primary Academy– Joseph Johnson (Y4) and Hannah Bebbington (Y5)

Gladstone Primary School – Olivia Jones (Y4) and Alfie Rodgers (Y4)

Goldenhill Primary Academy – Caitlyn Anchors (Y6) and Rhys Vickers (Y5)

Summerbank Primary School– Khadija Hussain (Y4) and Abu-Bakr Mehmood (Y4)

Sutherland Primary Academy – Ashleigh Kay (Y6) and Declan Rae (Y6)

What do the RUGS do?

The RUGS meet on a half termly basis to brainstorm ideas, to ensure high quality learning across the MAT, and we discuss how to make our schools even better!



What happened at our first meeting?

Why we came up with the name RUGs

We thought it was a funny idea to come up with 'RUG' because it's basically the same as a 'MAT'. It actually became quite serious so we decided to think about how we can make it into a name.

We are the Really Useful Generation Students Group!

Why did we choose the strapline '*Inspiring development strategies for learning across the MAT*'?

We chose to include the word 'inspiring' in the strapline because we thought it linked well to our group. We want to inspire!



Images of High Quality Learning

Challenges



In this photo, this child is working out a challenge question. This helps students learning by helping you to learn more new things, having completed the work which has been set.



Ash Green

Interesting Things

This is Great Learning : they are learning about the human body by using child friendly ingredients. It is important that they learn about these things at a young age so that they can use them in later life.



Power – Learning provides knowledge of all life around us – the knowledge gives us power to develop ourselves and others around us to improve the world around us all.



Summerbank

Lifelong – Learning never stops – we are always learning in class, outside of class and at home. Learning will never stop even into adult life- - even the teachers, like the children and like everyone around us learn something new every day. Learning will never stop.



Resilience

Never give up!
Y4 pupil



Always keep going until you reach your goals!
Y5 pupil



Ellison

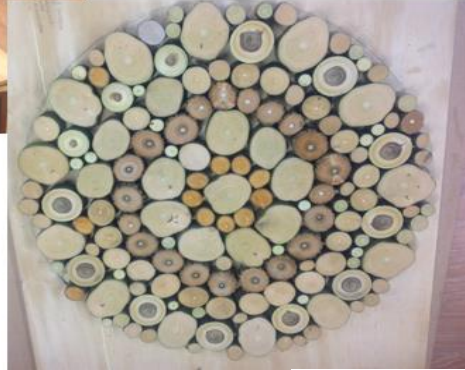
Ambition

Can we take a selfie of ourselves to show ambition?
It would show the opportunities we get from being
on the school council.





NEW SKILLS



Sutherland



CURIOSITY

PARENTAL
INVOLVEMENT
(WORKING
TOGETHER)



Family Learning Day.
Year Two



Goldenhill

EXPRESSING YOURSELF



Year Six End Of Year Production.



We get involved in productions where we can build our confidence up and show off our acting skills.



Gladstone



Helping and caring for each other through nurture.

Goldenhill Primary Academy



How did we suggest activities to promote high quality learning?



First steps

We chose images that promoted high quality learning and said why we liked them.

Power – Learning provides knowledge of all life around us – the knowledge gives us power to develop ourselves and others around us to improve the world around us all.

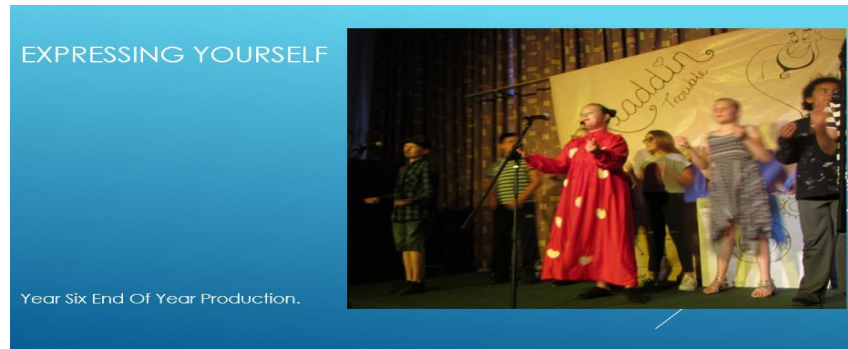


Lifelong – Learning never stops – we are always learning in class, outside of class and at home. Learning will never stop even into adult life - even the teachers, like the children and like everyone around us learn something new every day. Learning will never stop.



Next steps

- Went back to our school council and showed the images.
- We talked about how we would showcase our favourite image across the MAT.
- We chose a talent show.



After that...

- Shared our ideas with the rest of the RUGs
- Everyone had come up with some amazing suggestions and they were all different.
- This was great and shows how we will all be able to learn from each other.



Our suggestions

Summerbank ~ Lifelong

Idea: a video of students and teachers growing up in school, trying their best. The videos can be shared with others.

- 1) Teachers can learn things, no matter how old they are.
- 2) Increasing knowledge
- 3) No barriers; it doesn't matter how old we are.

Ash Green ~ Expressing Themselves

Idea: performing in each ^{others} schools, involving children from the schools. This may be a competition; a class assembly.

- 1) Demonstrates that everyone learns in different ways.
- 2) Recognising that everyone wants to learn in different ways.
- 3) Feeling good about yourself.

Sutherland ~ Nurture

Idea: a kindren jar in each class, filled with ideas of kind things a person could do for someone else.

- 1) Reflects our MAT
- 2) Makes other people happy.
- 3) It's important we remember this in difficult times (i.e. attacks in London).

Gladstone ~ New Skills

Idea: making a sculpture from different materials that reflects Societas. (Each school would make a part of the sculpture. It would be displayed in public places.)

- 1) Would help us get to know each other.
- 2) To enable the public to get to know us and us them.
- 3) Demonstrates that we are creative; shows what we can do.

Goldenhill ~ Express yourself

Idea: talent show.

- 1) An opportunity to overcome your fear.
- 2) Everyone has a talent.
- 3) Building confidence.

Ellison ~ Power

Idea: questionnaire asking other children and adults about Power; things that make them feel powerful.

- 1) Helps teachers understand what children think.
- 2) An opportunity ^{for children} to speak up for themselves.
- 3) Others can share (steal) ideas!

We are Khadija and Abu-Bakr
from Summerbank Primary School



How are the rest of the school community involved?



- We have our RUGS meeting at one of the six schools.
- Once we have finished our meetings we go back to our own schools.
- In our schools we share what we have discussed in RUGS with our own school council.
- Each school councillor then shares that information with their class.

How are the rest of the school community involved?



- Sometimes we have whole school assemblies where we share information with the whole school.
- We usually use a voting system to make decisions.
- That is how we decided on our favourite way to promote high quality learning.

Thank you for listening to us



- We would like to pass you over to Ashleigh and Declan from Sutherland Primary Academy.

So...what's next for our MAT?



Do you have any
ideas for us?

