



**The Societas Trust**

# **Complaints Policy**

<b>Date of Policy</b>	<b>2025</b>
<b>Reviewed and Agreed by</b>	<b>The Directors' Board</b>
<b>Review Date</b>	<b>26 October 2025</b>
<b>Amended</b>	<b>26 November 2025, 10 January 2026</b>
<b>Next Review Date</b>	<b>Autumn 2027</b>

## Purpose and Scope

The Societas Trust and its academies are required by law to have a complaints policy. This Complaints Policy (the Policy) complies with Part 7 of Schedule 1 of the Education (Independent School Standards) Regulations 2014. The Policy only applies to complaints from parents/carers of pupils at an academy within the Trust, regarding their child. Complaints from people who are not parents of children currently at our academies will be handled respectfully and expediently where reasonably possible, but we are not obliged to follow this complaints policy in relation to such complaints.

This Policy should help resolve problems and provide a means for issues of concern to be raised and subsequently addressed. All complainants will be treated respectfully during and after the course of any complaints investigation, and will receive a written response to their complaint: unless appropriate and reasonable measures have been put in place as a result of the 'Persistent and/or Vexatious Complaints' policy set out below.

If your complaint is about a member of the Trust's central team, then please replace the following terms as follows: Academy with Trust; Head Teacher / Principal with CEO; Chair of Governors with Chair of Trust Board; Governing Board with Trust Board.

Complaints about the following issues will usually be dealt with under the relevant procedures rather than the Policy.

<b>Exceptions</b>	<b>Who to contact</b>
• Admissions to schools	Concerns about admissions should be handled through a separate process – either through the appeals process or via the local authority.
• Child protection and safeguarding complaints	Complaints about child protection matters are handled under our child protection and safeguarding policy and in accordance with relevant statutory guidance.  If you have serious concerns, you should contact your child(ren)'s setting.
• Exclusion of children from school	Further information about raising concerns about exclusion can be found at: <a href="http://www.gov.uk/school-discipline-exclusions/exclusions">www.gov.uk/school-discipline-exclusions/exclusions</a>
• Whistleblowing (Confidential Reporting)	We have an internal whistleblowing procedure for all our employees, including temporary staff and contractors.  The Secretary of State for Education is the prescribed person for matters relating to education for whistleblowers in education who do not want to raise matters direct with their employer. Referrals can be made at: <a href="http://www.education.gov.uk/contactus">www.education.gov.uk/contactus</a>
• Staff grievances	Complaints from staff will be dealt with under the Trust's grievance procedures.
• Staff conduct	Complaints about staff will be dealt with under the Trust's disciplinary procedures, if appropriate.  Complainants will not be informed of any disciplinary action taken against a staff member as a result of a

	complaint. However, the complainant will be notified that the matter is being addressed.
--	--

## **Expressing Concerns – Informal Complaints (Stage 1)**

There are inevitably issues that arise that, if dealt with promptly and in a considerate manner, will avoid the need for a formal complaint. Any problem or concern should be raised promptly with the class teacher or member of staff responsible for the area you are concerned about. If the complaint is received from those other than parents / carers of attending pupils, then it should be directed to the Academy Business Manager. Such complaints will be handled respectfully, but there is no requirement to follow the complaints procedure set out in the Policy. If your concern is more serious, you may prefer to make an appointment to discuss it with the Head Teacher / Principal or another member of the Academy's leadership team. The appropriate staff member will attempt to resolve your problem reasonably promptly, at this informal stage depending on the nature and severity of the complaint. There may be instances when some staff may not be available due to the nature of their employment, in which case you will be contacted by the Academy and advised of the timescales involved.

## **Formal Complaints – (Stage 2)**

Formal procedures can be invoked when initial attempts to resolve the issue are unsuccessful and the person raising the concern remains dissatisfied and wishes to take the matter further. All details of a complaint will be kept confidential except in so far as they need to be shared with people who might have relevant evidence and/or might contribute to their resolution or with the relevant regulator. You will usually be asked for your consent to share relevant information as part of the complaints process. The Academy may not be able to investigate a complaint where such consent is not given. Information may need to be shared without your consent in certain circumstances, for example in line with safeguarding obligations.

In most cases it will be your choice as to whether to mount a formal complaint, but the Academy reserves the right to utilise the formal complaints procedures where the Academy feels that 'informal' methods of resolving concerns have been exhausted but a complainant clearly remains dissatisfied or where an informal approach is not appropriate.

It should be noted that some outcomes of a complaint may lead to action being initiated under other formal procedures, such as safeguarding or disciplinary matters. Where this is the case you may be advised and informed of the procedures that are to be followed where appropriate. It should be noted, however, that the Academy will not be able to provide you with the details of the findings or outcome of those procedures for confidentiality and data protection reasons or otherwise, depending on the circumstances.

If a formal complaint is made to the Academy you will be provided with a copy of this Policy. A formal complaint should be set out in writing. The attached form **Appendix 1** may be used for this purpose if you wish. You should state as part of your written complaint what actions you feel might resolve the problem. The Academy will need to be clear what the complaint is about, and may therefore request clarification from you before investigating the complaint.

Please be aware that the Academy reserves the right not to review a complaint made by a complainant that has not been brought to the attention of the Academy within three months

of the alleged incident occurring. However, the Academy will consider any complaint outside of that timescale in exceptional circumstances.

At this stage the Head Teacher / Principal or another person nominated by the Head Teacher / Principal will seek to investigate your concerns, as well as attempting to resolve the matter. This may involve having a discussion/meeting with you.

If the complaint is about the Head Teacher / Principal it will be considered by the Chair of Governors (“the Chair”) at this stage. The Chair or another person nominated by the Chair will seek to investigate your concerns. The Chair will seek to resolve the matter through discussion with the Head Teacher / Principal and you. In doing so and, if considered appropriate, the Chair may wish to meet with you in person.

Meetings at Stage 2 may be held in person or remotely as appropriate at the discretion of the Academy.

The Academy will endeavour to respond, in writing to a Stage 2 complaint within ten school days after receiving the complaint. Where this timeframe cannot be met, the Academy will inform you of a realistic timeframe for its response and the reasons for needing additional time.

You will be advised of your right to progress the complaint to the next stage if you are not satisfied with an outcome at Stage 2 of this process. Details of your continuing concerns should be sent in writing to the Governing Board’s Complaints Committee (**Stage 3**). The attached form **Appendix 1** may be used for this purpose if you wish, and it would also be useful if you were able to state your reasons for progressing the complaint and what actions you feel might resolve the problem. New complaints and concerns should not be added to the complaint at Stage 3.

### **Governing Board Complaints Committee (Stage 3)**

If a complaint has been referred to the Governing Board’s Complaints Committee (“the Panel”), then the Panel will arrange to meet you within a reasonable timeframe to consider the complaint.

The Chair of the Panel will do their best to ensure that there is a cross-section of the different categories of governor membership to ensure impartiality. There will be at least three panel members, one of whom will be independent of the management and running of the Academy (for example a governor from another academy within the Trust). They will also not have been directly involved in the matter detailed in the complaint previously. The Head Teacher / Principal and / or Chair of Governors (if involved at Stage 2) will not be members of the Panel, which will elect its own Chair, although one or both may be invited to attend the meeting held to consider the complaint to provide evidence to the Panel.

You will be given the opportunity to attend the Panel’s complaints meeting to make representations in person, and you will have the right to bring a friend / family member or other supporter. As this is not a legal process, you will not be permitted to be accompanied by a legal adviser. The Panel will therefore meet at a time and a venue convenient to all parties. If you decide not to attend the complaints meeting, it may be held in your absence.

Meetings at Stage 3 may be held in person or remotely as appropriate at the discretion of the Panel. The Panel may request the services of a Clerk.

The Panel will endeavour to provide you with a written response within ten school days after the meeting. Where this timeframe cannot be met, the Governing Board's Complaints Committee will inform you of a realistic timeframe for its response and the reasons for needing additional time.

### **Governing Board Complaints Committee (the Panel) – Procedures**

The Panel will want to ensure that the nature of the complaint is understood and, where possible, will seek to establish from you what actions you feel might resolve the problem. In helping to reach a conclusion, the Panel may seek to identify possible sources of additional information and advice to help collate the necessary evidence before or after the Panel's complaints meeting.

As indicated above, you will be given the opportunity to attend the Panel's complaints meeting and will have the right to bring a friend / family member or other supporter. The Head Teacher and / or Chair of Governors (if involved at Stage 2) may also be asked to attend the meeting to provide evidence to the Panel, but will not take any part in the decision-making process. The Panel's complaints meeting will adopt the following structure:

- The meeting will be as informal as possible.
- In some circumstances it may be proposed that the meeting is recorded. Recording will only be permitted where all those attending agree in advance to being recorded.
- Detailed minutes will be taken of the whole meeting. An AI-generated transcript of the meeting may be produced in order to assist with creating the minutes. You will be informed of this at the outset of the meeting. Any such transcript will be deleted after the minutes have been agreed.
- Witnesses may be required to attend but only for the part of the meeting in which they give their evidence.
- After introductions, you will be invited to explain your complaint, and you will be followed by your witnesses (if any).
- The members of the Panel may then ask questions of both you and your witnesses after each has spoken or at any point.
- You will then be invited to sum up your complaint.
- The Panel chair will explain that you will hear from the Panel in writing within a set time scale.
- You and your witnesses (if any) will then be asked to leave the meeting.
- The Head Teacher / Principal / Chair of Governors may then be invited to join the meeting to explain the Academy's actions and may be followed by the Academy's witnesses.
- The Panel members may then ask questions of both the Head Teacher / Principal / Chair of Governors and their witnesses after each has spoken.

- The Panel may ask questions at any point.
- The Head Teacher / Principal / Chair of Governors will then be invited to sum up the Academy's actions and response to the complaint.
- The Head Teacher / Principal / Chair of Governors will then be asked to leave the meeting while the Panel remains to decide on the issues and reach a conclusion.
- Both parties will be informed of the Panel's decision within ten school days. Where this timeframe cannot be met, you will be informed of a realistic timeframe for the decision and the reasons for needing additional time.

## **Outcomes of Investigations (Stages 2 and 3)**

Whether the complaint has been investigated by the Head Teacher / Principal, Chair of Governors (Stage 2) or a Governing Board Complaints Committee (Stage 3), a written response will be sent to you (and the person complained about where relevant) outlining the findings of the investigation; giving details of the decision and how it has been reached along with any actions that have been taken by the Academy as a result of the complaint; and any other recommendations. The outcome letter will also tell you where to next take the complaint if you are not satisfied with the response provided. The findings and recommendations will also be available for inspection on the school premises by the proprietor (i.e. Academy Trust) and the Head Teacher.

For Stage 3 complaints, a copy of the minutes (with necessary redactions including personal data) will also be provided.

The Governing Board Complaints Committee ("the Panel") may reach the following conclusions:

- dismiss the complaint in whole or in part;
- uphold the complaint in whole or in part;
- decide on the appropriate action to be taken to resolve the complaint;
- recommend changes to the Academy's systems or procedures to ensure that problems of a similar nature do not recur

At every stage, the aim of the investigation or review will always be to resolve the complaint and achieve reconciliation between you and the Academy. Nevertheless, it is acknowledged that sometimes you may not be satisfied with the outcome if matters are not found in your favour.

## **Request for Review (Stage 4)**

The decision of the Governing Board's Complaints Committee is final and there is no further recourse to appeal at Academy level. However, if you feel that the Academy has not followed the appropriate procedure, you may wish to refer your complaint in writing to the CEO of The Societas Trust (or to the Chair of the Directors' Board if your complaint involves the CEO), whose contact details can be found at [www.societastrust.org.uk](http://www.societastrust.org.uk). Your letter will be

acknowledged on receipt and you will be advised in that communication of a timescale for a review and response.

Please note that the CEO (or Chair of the Directors' Board if your complaint involves the CEO) will not re-investigate the substance of the complaint, as this remains the responsibility of the Academy, but if failings in the complaints procedure are found, the CEO (or Chair of the Directors' Board if your complaint involves the CEO) will report them to the Academy and, if necessary require the Academy to take remedial action, which may involve them reconsidering your complaint.

### **Persistent or Vexatious Complaints**

You may remain dissatisfied despite all the procedures having been followed and reasonable responses being provided. It may be the case that it is not possible to resolve all your concerns and meet all your wishes. Sometimes there will be a need to 'agree to disagree' and move on.

Despite having exhausted the above process, if you do continue to make representations to the Academy or the Trust on the same issues, the Governing Board reserves the right to inform you, in writing, that the appropriate procedures have all been followed; that all reasonable actions have been taken to try to resolve the issue; and that the matter is now closed. Should you then write to the Academy or Trust again on the same issue(s), there is no obligation to respond to you in that case. Please also refer to the Trust's Persistent or Vexatious Complaints Policy.

Correspondence received from any complainant subsequent to closure will be kept on file in line with our Data Retention Policy, as will notes of telephone calls and any further personal calls referring to the matter.

### **The Role of the Department for Education (DfE)**

If you still remain dissatisfied after Stage 4 and feel that the Trust has not followed this complaints procedure or does not have a procedure that complies with statutory regulations, you may wish to refer your complaint to the DfE at <https://www.gov.uk/complain-to-dfe>.

### **Records of Complaints**

The Academy will keep confidential records of all complaints received (including correspondence, statements and other documents) detailing the stage reached of each complaint and whether it was resolved after a Stage 1 (Informal), Stage 2 (Formal), Stage 3 (Panel Hearing) or Stage 4 (Request for a Review). It will also be recorded if the matter is escalated to the DfE and the action taken by the Academy as a result of those complaints.

The Secretary of State or a body conducting an inspection under section 109 of the Education Act 2008 will be granted access to these records on request.

## **Appendix 1 - Complaint Form**

**Please complete and return to the Academy who will acknowledge receipt and explain what action will be taken.**

**Your name:**

**Pupil's name:**

**Your relationship to the pupil:**

**Address:**

**Postcode:**

**Day time telephone number:**

**Evening telephone number:**

**E-Mail address:**

**Please give details of your complaint.**

**What action, if any, have you already taken to try and resolve your complaint, including any previous formal complaint stage.  
(Who did you speak to and what was the response)?**

**What actions do you feel might resolve the problem at this stage?**

**Are you attaching any paperwork? If so, please give details.**

**Signature:**

**Date:**

**Official use**

**Date acknowledgement sent:**

**By who:**

**Complaint referred to:**

**Date:**